



Yearly Status Report - 2014-2015

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MOTHER TERESA WOMEN'S UNIVERSITY
Name of the head of the Institution	Dr. Vaidehi Vijayakumar
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04542241021
Mobile no.	9442541121
Registered Email	vcmtwu@yahoo.com
Alternate Email	vcmotherteresa@gmail.com
Address	Mother Teresa Women's University, Attuvampatti
City/Town	Kodaikanal
State/UT	Tamil Nadu
Pincode	624101

2. Institutional Status																									
University	State																								
Type of Institution	Women																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	M. Umadevi																								
Phone no/Alternate Phone no.	04542241122																								
Mobile no.	9443928671																								
Registered Email	iqac@motherteresawomenuniv.ac.in																								
Alternate Email	registrar.mtwu@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.motherteresawomenuniv.ac.in/IQAC/AQAR/AQAR%20%202013-14 n.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.motherteresawomenuniv.ac.in/academic/academic%20calender%202014-2015%20New.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.80</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> <tr> <td>1</td> <td>B++</td> <td>83</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.80	2015	03-Mar-2015	02-Mar-2020	1	B++	83	2007	31-Mar-2007	30-Mar-2012
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.80	2015	03-Mar-2015	02-Mar-2020																				
1	B++	83	2007	31-Mar-2007	30-Mar-2012																				
6. Date of Establishment of IQAC	02-Mar-2009																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Information and Communication Technology	13-Oct-2014 5	105
Role of Research in Quality Management	05-Aug-2014 1	52

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bio-Technology	FIST	DST	2014 1825	5000000
Bio-Technology	NON-SAP	UGC	2011 1825	4000000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Social Responsibility Programmes 2. Professional Skills 3. Entrepreneurship Development Programmes 4. Soft Skills 5. Counselling and Psychotherapy 6. Capacity Building Programmes

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Outreach programmes to have social Impact	• Entrepreneurship Awareness Programme to the rural Women
To enrich research activities through conferences, new projects	• International /National conferences organized. • New Research Projects undertaken • No. of research publications
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Committee	23-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

06-Jan-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2015

Date of Submission

09-Jan-2015

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

• University website created and maintained. • COE Section has been automated and results are published in University Website. Dummy Numbering System is used for valuation and the marks are automatically scanned and stored in the database. • Salary is automated in Finance Section. • Admission is automated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Overall, responses from the feedback indicated a high level of satisfaction with the quality of teaching, instruction, learning and student engagement. Students felt that Faculties are Knowledgeable, skilled, enthusiastic, committed and prepared. Some students commented that infrastructure could be improved. • It encourages instructor and peer discussion about learning. It paved the way for the innovative practices in teaching and learning experience. It improves the quality of learning and teaching, student performance, available resources, lab facilities, transportation, accommodation for residential students, cafeteria and classrooms with ICT. • Feedback obtained from students, teachers, alumni and parents, Curriculum was modified and introduced new chapters and new courses for getting employment. • Through the feedback collected from the students, regarding the course, teaching process and methods, learning resources and outcomes are analyzed. The weak areas are identified and rectified systematically. • The teachers' preparation for the classes and completion of the syllabus are good and excellent. They are inspired and motivated by the way in which the programs are organized in the Departments. • The feedback received from students helped in revamping the lab facilities as well as MOU's were signed. • With the feedback obtained, peer evaluation among the students is done. Actions have been taken to fulfill the requirements of the students in students -centric method of learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	19	185	0	59	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor System followed for the students. Based on the class test performance and internal assessment slow learners, average students and advanced learners are identified and extra coaching given to improve their

performance in Term End Examination. Student Counselling also given to minimize the drop outs due to health issues and other personal issues. 2. Students are motivated to improve their communication skill using blended learning method. 3. To improve the research oriented academic performance students are motivated to participate/present in seminars/workshop/conference. 4. Students are identified based on their interest and skill and motivated to participate in extracurricular activities like NSS, Sports etc

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
490	65	1 : 8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	65	20	18	58

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Dr. K. Prabha	Assistant Professor	II prize in Oral Presentation in National seminar on X - ray crystallography (NSXC - 2014), Department of Physics, Madurai Kamaraj University, Madurai
2015	Dr. R. Parimaladevi	Assistant Professor	II prize in Oral presentation in International Conference on Smart Materials, Sacred Heart College, Tirupattur
2015	Dr. P. N. Premalatha	Professor	Member, Ph.D , Doctoral Committee, Tamilnadu Open University , Chennai-15
2015	Dr. P. N. Premalatha	Professor	Member, Board of Question paper setter, Madras University
2015	Dr. P. N. Premalatha	Professor	NAAC peer team member coordinator, Baselius College, Kottayam, Kerala

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Project Fellow- B.Sowmiya Rajalakshmi	1095	UGC
Project Fellow-V.Poornima	1825	UGC-DAE-CSR

Parvathi		
RGNF-C.Kalaivani	365	SSA
Research Fellow - P.Padma Ganga	365	SSA
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industry-Academia Innovative (BULATS)	English and Foreign Languages (Part of Cambridge University, London)	10/11/2014
National workshop on digital marketing	Dept of Management (IIT Delhi, TECH Bharat, Delhi)	09/04/2015
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physics	3
Sociology	1
English	4
Education	3
Bio-Technology	1
Historical studies	2
Women Studies	1

Food and Nutrition	1
Tamil	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	12	11	7
Presented papers	67	61	1	1
Resource persons	4	13	11	7
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Central Instrumentation Lab, MTWU, KKL	Sample Analysis (UV), Central Instrumentation Lab	Jeyaraj Annapackiam College, Periyakulam	2011
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	2	Campus cleaning	2	56
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	M. Umadevi & V. Poornima Parvathi	UGC-DAE-CSR, Indore	2014-1
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.2	6.73

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Seminar Halls	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	213	12	1	1	1	3	16	1	0
Added	31	0	0	0	0	58	167	0	0
Total	244	12	1	1	1	61	183	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18	18	20.45	13.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and Support • The University has separate laboratories for Physics, Chemistry and Biotechnology with an advanced technological equipment to conduct Research for PG. M.Phil and Ph.D scholars and staff. • Good number of books both Text books and Reference books were added to the library. UGC-INFONET software is used to access E-books. E- Books and E- Journals are made available to students. • Gymnasium centre was opened for students and faculty and the public women. Tread mill, cycling are provided in addition to the playground for athletes and games with all necessary sports equipments. • NKN Lab was set with 15 computers to facilitate the students to attend video lectures by experts from various reputed institutions. • During this year 12 new classrooms were constructed to accommodate two Departments – Mathematics and Family Life Management. One Seminar Hall was constructed with a capacity of 300. Building ? Getting permission from Government to construct the Building. ? Submit proposal to Government for Financial Assistance. ? Inspection of the Land by PWD. ? Submission of the estimation expenditure by PWD. ? Receiving Estimation from PWD and the construction work commences. ? Building Section should provide Water, Electricity, Renovation work for electricity, water pipe lines and Buildings. Policy for Purchase • Agenda is placed before the Finance Committee Meeting for the Procurement of Goods above Rs.10,00,000/- • The University

advertises the tender offers in the local newspaper along with the key information of the proposed works and inviting interested bidders. The tender notification includes an invitation to treat, a mere request by the employer for a suitable contract to submit their bids or offers. • Tender Terms and Conditions are uploaded in our University Web-Site. • All the tenders received on time should be opened in front the concerned officers. • After opening the tender, the Tender Scrutiny Committee should sign the main bid which consists of the Quotation and any other corrections in the Quotation. • Earnest Money Deposit should be submitted. Before any tendering process can be done, a professional team must be ready with all the tendering documents checked and approved. • Minutes of the Tender should be recorded. The signatures of the Bidders/Offerers of tender should be obtained. • The tenderer, who offers the best value for money, will win the bid. Once the evaluation process is complete, a tenderer will be selected and notified of their successful tender and others, of the unsuccessful submissions. Policy for the Disposal of Condemned Items: • The University decide to choose disposal mode of Condemnation, the concerned section can dispose it through Tender, Auction or Scrap depending on assessed residual value of the products/Equipments. Preparation of bidding documents. Invitation of tender for the condemned Products /Equipment to be sold. Selection of highest responsive bidder. Collection of sale value from the selected bidder. Issue of sale release order to the selected bidder. Release of the condemned Products/Equipment that were sold to the selected bidder. Return of bid security to the unsuccessful bidders.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2014	Career Counselling	0	15	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Games	Inter Collegiate Annual Sports Meet and Annual Sports Meet - University	255
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

473

5.4.3 – Alumni contribution during the year (in Rupees) :

601127

5.4.4 – Meetings/activities organized by Alumni Association :

Date : 28.10.2014 Venue : Sir Raja Muthuiah Mahal, Madurai

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a. The University promotes participative and decentralized management. The Executive Committee takes decisions regarding the important administrative matters. The Vice Chancellor is the chairperson of the Executive committee. The Executive Council of the university meets at least once in every three months regulates and determine all matters concerning the university in accordance with the Acts of the University. The Council consists of Secretary to Government in charge of Education, Secretary to Government in charge of Finance, Secretary to Government, Social Welfare and Law, three senior professors of the university nominated by the Vice Chancellor on rotation basis , five eminent women educationists and one woman belonging to the SC or ST community nominated by the Pro Chancellor. It controls and administers the properties and funds of the university. It confers degrees, diplomas and other distinctions on eligible persons. In short all the major decisions of the university are taken by the Executive Council. b. Finance committee of the university consists of Secretary to Government in charge of Finance, Secretary to Government in charge of Education and three members nominated by the Executive Council from among its members of whom one shall be the professor of the university .It meets twice a year to examine the accounts and scrutinize proposal for expenditure. Annual accounts of the university is presented to the Finance Committee for consideration and comments and then submitted to the Executive Council for approval. It reviews the financial position of the university from time to time and makes recommendation to the Executive Council on every proposal involving expenditure and investment. c. The Academic committee consisting of all the Executive committee members, all the Head of the Departments, Principals of affiliated colleges and a government representative. The committee approves new courses, curriculum revision and annual report of the university. It is open to all the members to give suggestion for the revision of the curriculum. Each department has a Board of Studies with subject experts from other universities, affiliated colleges, Alumni and a member from industry also. At least once in three years the Board of Studies meets for framing and revision of syllabus for various programs. All the faculty members are given various additional responsibilities like Deans, Coordinators of various cells and centers to initiate and implement concerned activities. It is ensured that all the faculties have the individual responsibility in participative decision making to execute the assigned work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The Curriculum Development cell ensures that the Board of Studies meeting are conducted regularly. The curriculum is updated as per the TANSCHÉ guidelines. The curriculum focuses on industry expectations, by getting suggestions from the industry expert who attend the Board of Studies meeting. b. Choice Based credit system is introduced to enable students to choose subjects of their own interest. c. Suggestions given by the Academic / Industry experts during their visit to the University are also incorporated in the curriculum d. Papers on Entrepreneurial Skills, Women's Studies and Psychological skills (for all PG first year with one credit), Communicative Skills in Tamil and English Languages are made mandatory for all the students.</p>
Teaching and Learning	<p>a. Tutorial based remedial coaching is given to the slow learners. b. Role play and case studies are given to the students to gain the purposeful learning experience. c. Departments adopt various teaching strategies like Lecture method, Lecture cum demonstration method, experimental method, project method, problem based learning and field visits. d. Periodic Assignments and Seminar are given as part of internal assessment for students. e. Students are involved in group discussions f. Tamil Computing is taught to all Tamil Students g. Guest Lectures are arranged. h. Individual and group projects were given to the students to enhance the application of acquired knowledge in the research. i. Students were given direct purposeful experience in learning by taking them to institutional visit and field visit. Educational Trips are organized for the Students. j. Equal weightage is given to both Practical and Theory</p>
Examination and Evaluation	<p>a. Semester pattern is adopted b. External Exam : 75 Marks Internal Assessment : 25 (Assignment, Seminar and Average of best two out of three internal written tests) c. 75 of attendance is compulsory for the students</p>

<p>Research and Development</p>	<p>a. UGC 2009 regulations are strictly followed for Ph. D programmes with respect to research publications and Course work b. Through entrance examination, M. Phil students are admitted. c. For Ph. D admission, the candidates who have cleared SET/NET are given direct admission .For others qualifying in the entrance examination is mandatory. d. The Ph. D candidates, who have completed M. Phil are exempted from writing the Research Methodology paper. e. A very nominal fees structure (Rs.6900/-) is fixed for Ph. D students which is comparatively lower than other universities. f. For part time Ph. D scholars 30 days attendance is compulsory in the head quarters for completing their Programme. g. The minimum period for completion of Ph. D programme for part-time candidates with M. Phil degree is 3 years and for others it is 4 years. h. Evaluation of Ph. D thesis is done be three experts (i) One expert from Tamil Nadu (ii) one expert from other states (iii) one expert from any one Foreign University. i. All the awarded Ph. D thesis are uploaded in SHODH GANGA (Inflibnet). j. Students received the Rajiv Gandhi Fellowship and single girl child fellowship for pursuing Ph.D.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>a. The University is a Wi-fi enabled campus b. The University has a 1 GB internet connectivity c. University is connected to NKN (National Knowledge Network) through NMEICT scheme. d. The University has access to an approximately 1000 e-journals (INFLIBNET). e. Central Instrumentation Lab is established under the funding of DST-CURIE with the following Equipments (i) Powder XRD instrument (ii) UV-Optical Absorption instrument (iii) FT-IR instrument</p>
<p>Human Resource Management</p>	<p>Workshop and Training programme are conducted for the teaching and administrative staff b. Technology based awareness programme conducted. c. As per UGC norms, staff members are assigned with maximum workload of teaching, extension and research activity.</p>
<p>Industry Interaction / Collaboration</p>	<p>a. Industrial visits and Internship training programmes are arranged for the PG students. b. MOU's has been signed with industries for training,</p>

	Internship and Projects. c. Students do their samples characterization work in Universities in Dindigul, Madurai, and Coimbatore through collaboration mode or with financial support
Admission of Students	a. Entrance Examinations are conducted for Admission of students to MCA, M. Ed and MBA programmes. For the other courses, students are admitted based on merit. b. Admission notification is given in online and offline

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	e- Governance is initiated with the computerization of all departments. The University and the Departments use e-circulars wherever necessary. Before the commencement of the academic year and the semester, the requirements in terms of additional staff and other facilities are collected from the faculty and staff members. The other requirements like financial requirements, building and equipments are collected and based on the requirements, resources are allotted
Administration	a. Biometric attendance is maintained for Academic and Administrative staff members. b. The Campus is monitored with CCTV c.
Finance and Accounts	In order to ensure efficiency of transactions, the university uses software in the finance section. Auditors regularly check and monitor the accounts books. Fee collection and salary accounts are maintained online
Student Admission and Support	a. Special coaching is given to the students for computer programming skills. b. State Government Scholarships are disbursed to the students whose family income is low.
Examination	a. The examination section uses software / ICT to record the internal assessment marks. The external assessment marks and the student's details are maintained. Results are published in the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Day Care Centre is provided for the faculty members and administrative staff	The administrative staff is given permission to do higher studies through Distance education mode. b. There is relaxation of timings for disabled staff members	Nominal fees structure for all courses, compared to other universities. b. Free hostel is provided by the government for economically poor students. c. D.A is given for students participating in sports and in intercollegiate competitions. d. The university gets sponsorship for fees for economically poor students. e. Earn While You Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The annual accounts are prepared for the financial year and submitted to Local fund Audit on or before June 30 of every year. Local Fund Audit

securitizes the annual accounts and provides the audit report. A local Fund audit report is submitted to Finance Committee Meeting and the Executive Council Meeting. Concurrent Audit section has been functioning in Mother Teresa Women's University Campus. A.G. Audit is conducted once in three years. • Maximum audit objections are settled then and there and is reported in Finance Committee meetings. • Finance Officer is deputed by the Government from the Treasury Department. The Bills and Vouchers are checked by the Finance Officer before the payment.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Registrar, Mother Teresa Womens University
Administrative	No		Yes	Registrar, Mother Teresa Womens University

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

- Out of the nine affiliated colleges, the UGC sanctioned autonomous status to two of the colleges.
- The university has encouraged separate Board of Studies for these autonomous colleges with university representatives as its members.
- University approves various programs and Research centres for the colleges.
- The university permits conducting of Post Graduate degree courses in affiliated colleges based on the availability of sufficient facilities and demand even if such course is non available in the University like Geography
- All Principals and the Head of the Departments participate in the Passing Board meeting.
- All the Principals are ex-officio members of the Academic Committee of the University.
- Principals, on rotation basis become Executive Committee members.
- University conducts principals meetings and discuss about their requirements

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- Conduct Parents – Teachers Association Meeting regularly.
- Interaction between parents and Teachers enables to improve students' performance

6.5.4 – Development programmes for support staff (at least three)

Three Days Training programme on Developing OMR automation for Examination. Support Staff have been Sent to Alagappa University to train themselves in automation for Examination. Programmes and Events have been conducted such as File Handling, Work Life Balance , Hands on Training Programme in Computer and Soft Skills

6.5.5 – Post Accreditation initiative(s) (mention at least three)

18 Faculties were recruited.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Information and Communication Technology	13/10/2014	13/10/2014	17/10/2014	105

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop On "Women Entrepreneurship", Gnanamani Institute Of Management, Nammakkal	11/08/2014	11/08/2014	100	0
One day Seminar on "Legal Rights and Prevention of Violence Against Women and Children", St. Joseph High School, Perumal Malai, Kodaikana 1	12/03/2015	12/03/2015	100	0
One day Seminar on "Health Problems of Women and Guidance for Preventive Measures", Maargita	22/03/2015	22/03/2015	50	0

Exports Limited, Nilakkottai.				
25 Days EDI Training programme on "Manufacturing of Sanitary Napkins" organized by Centre for Women's Studies, Pallapatti	21/07/2014	20/08/2014	90	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> Alternative energy resources: Solar energy panels are constituted in the Hostel. Conventional light sources are replaced by LED bulbs. Public transport system. University provides bus facility for the staff and students. The roads in the campus are pedestrian friendly. Vehicle pooling is practiced by staff members. Plastic Free campus: The campus is strictly a plastic free

campus. Awareness programmes are being conducted each year by the Chemistry and Biotechnology Departments and the NSC and YRC units for avoiding plastic materials in the campus. Periodical cleaning of the campus to check and eliminate plastics are being carried out. • Minimizing paper usage: The University and the Departments use e-circulars wherever necessary. Usage of one-sided papers is encouraged. Internal exam questions are mostly written on the board to avoid paper usage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practice 1 Title of the practice: "Yoga for health" –Campus and community yoga programme practiced regularly within the campus and given to local community people especially women. Objective of the practice: 1. To create awareness about the health benefits of Yoga among the staff, students and the local people. 2. To teach various Yogasanas to staff, students and the local people to ensure their physical and mental well being. 3. To practice simple Yogasanas daily in the campus to create a stress free and conducive work environment. The Context Yoga is an unique art and science of healthy living which connects body, breath and mind. In lieu of such uniqueness and importance of Yoga, it was planned to practice Yoga regularly by the staff and the students. It was also planned to extend this practice to the local people as a service. The Practice 1. The Staff and students practice yoga daily for 5 minutes in the morning before class. 2. The various Yogasanas are taught by the Assistant Director of Physical Education, a trained yoga teacher. 3. Yoga programmes are given periodically to the local people of Kodaikanal. Evidence of Success: 1. 1. A stress free work environment has been created. 2. 2. Concentration and the output of students and staff have considerably increased. 3. 3. The beneficiaries have given a positive feedback of leading a stress free living and requested to continue the practice. Problems encountered and resources required There is a difficulty in bringing local people to learn and practice yoga . A dedicated spacious yoga hall is required. **Best Practice : 2** Title of the practice: "Knowledge pool" – Media rich repository of video lectures by academic staff Objectives of the practice 1. To motivate and encourage faculty to create video lectures in topics of their expertise. 2. To create a repository of video lectures by the university staff which can be used for the students and also uploaded to NPTEL and MOOC courses in future The Context A rich source of knowledge is available with the faculty of the University, which can be created as a repository. The video lectures will be provided to the students for their reference anytime. They can be used as a self –learning module by the students in the absence of the teacher. The details of the lectures will be available on the University website. Upon request to the librarian, the video lectures will be shared with the affiliated colleges and other educational institutions. The best video lectures will be encouraged to be uploaded for NPTEL and MOOC courses. The Practice 1. Each faculty of the University creates a video lecture, a copy of which is handed over to the IQAC and Library. 2. All the video lectures are collected and maintained as a repository. 3. The video lectures are provided to the students. Evidence of Success: Over 50 video lectures in 18 disciplines have been created as a repository. Problems encountered and resources required 4. Frequent power cuts is a hindrance for the success of the practice. UPS, Generator and Studio facilities are required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mother Teresa Womens University is the only State Womens University governed by the Government of Tamil Nadu located at Kodaikanal called as Princesses of Hill Station, Dindigul District. This University was started with a mission of uplifting Women community of remote area whose basic occupation is farming and cultivation. Foundation stone of this University was laid and blessed by Saint Mother Teresa. University is distinctive in providing education to the deprived women folk of this rural area and thereby enable them to fetch prospective employment to uplift their standard of living. University through community extension activities provides various life skill education programme to the rural people and economic status of farmers cultivating unique garlic was made sustainable by exposing it to the world and obtaining Geographical indication tag for it. To add crown to the distinctiveness in addition to the traditional courses and education programs, Mother Teresa Womens University is the only State Government Womens University to offer courses in the area of Special Education to develop manpower and cater to the needs of Children with Special Needs to create inclusiveness in the society. This is the only University situated in Dindigul District with fully equipped indoor sport facilities which meets out the sport demands of women in the geographical boundary of the University. The Department of Education, Mother Teresa women's University, Kodaikanal had the privilege of being selected as Monitoring Institute - II for monitoring of Rashtriya Madhiyamik Shiksha Abhiyan (RMSA) project on behalf of Department of School Education and Literacy, Ministry of Human Resource Development, Government of India, New Delhi for the year 2013 -15 in two slots among all the Universities in the state of Tamil Nadu. Seventeen districts of Tamil Nadu namely Krishnagiri, Erode, Salem, Tiruchirapalli, Coimbatore, Nilgiris, Cuddalore, Vellore, Kanchipuram, Dharmapuri, Tiruvannamalai, Villupuram, Thindivanam, Perambalur, Tiruvallur, Karur and Namakkal were covered in the monitoring process. Total outlay of the project amounted is Rs.20,40,000. Government High and Higher Secondary schools, randomly selected were monitored. Activities monitored included : Location of the School, its accessibility, gender and social discrimination, availability of teachers, infrastructure, admission, teaching learning process and results of students, dropout rate from school, civil works, parent and societal involvement and participation in school management. Mid day meal scheme was monitored , the aspects covered were availability of food grains, release of grants, availability of staff, quality, quantity of food served, regularity in serving, menu, social discrimination, infrastructure, safety and hygiene.

Provide the weblink of the institution

[https://www.moherteresawomenuniv.ac.in/administration/Institutional%20Distinctiveness%20\(1\).pdf](https://www.moherteresawomenuniv.ac.in/administration/Institutional%20Distinctiveness%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

- To increase students enrollment
- To improve the student's placement in the reputed organizations and companies
- To improve the infrastructure (hostel, library, laboratory)
- To increase more funded projects
- More departments may be encouraged to apply for UGC-SAP and DST-FIST