

**MOTHER TERESA WOMEN'S UNIVERSITY
KODAIKANAL**

M.PHIL DEGREE IN ECONOMICS

COURSE STRUCTURE AS PER TANSCHÉ GUIDELINES (W.E.F 2018-19)

SEMESTER - I

SL. No	Subject Code	Title of the Paper	Credits	Int. Marks	Ext. Marks	Total
1.	MECT11	Research Methodology	4	40	60	100
2.	MECT12	Issues in Indian Economy	4	40	60	100
3.	MPST13	Professional Skills	4	40	60	100
Total Credits / semester			12			300

SEMESTER - II

SL. No	Subject Code	Title of the Paper	Credits	Int. Marks	Ext. Marks	Total
1.	MECT21	Thematic Paper on topic of dissertation	4	40	60	100
2.	MECD21	Dissertation Viva Voce	14	40	60	200
Total Credits / semester			18			300

M.PHIL ECONOMICS

PAPER- I: RESEARCH METHODOLOGY

Objectives

- 1. To enable the students to understand the importance of research in social sciences.**
- 2. To enable the students to understand the research tools in social sciences.**
- 3. To enable the students to understand the procedure in report writing.**
- 4. To enable the students to do research efficiently.**

Credits: 4

UNIT – I:

- Meaning of Research – Objectives of Research- Motivation in Research – Nature of Research in Economics – Place of theory in Research – Types of Research – Research Approaches.
- Research Methods – Methods Vs Methodology – Survey Method – Scientific Method – Exploratory Method- Descriptive Method – Historical Method – Case Study Method – Feminist Method.

UNIT – II:

COMPONENTS OF RESEARCH PROJECT:

- Identifying and defining Research Project
- Survey of literature
- Hypothesis Formulation
- Objective of the study

Types of data: Primary Vs Secondary - Qualitative Vs Quantitative

Method of Collection of Data: Primary Data - Census Method – Sampling Method

Tools of Data Collection: Observation Method - Interview Method - Scheduled Questionnaire
Sources of Secondary data.

UNIT – III

DATA ANALYSIS

- Qualitative Methods – Scaling Techniques
- Quantitative Methods – Sampling distribution (Concept) – standard error.
- Test of hypothesis – Means proportions χ^2 test – t test – f test.

4. Correlation – Simple, Partial and multiple correlation.
5. Regression- Linear Regression on two variables
6. Concept of Multiple Correlation.

UNIT – IV

APPLICATION OF COMPUTER FOR DATA ANALYSIS

- i. Coding – Preparation Code Book.
- ii. Preparation of IB Sheet – Data Entry –analysis.
- iii. Interpretation of Computer Results.
- iv. SPSS Package.

UNIT - V

STRUCTURE OF THESIS - WRITING – DRAFTING THE RESEARCH REPORT:

- i. Structure
- ii. Use of Footnotes
- iii. Citations
- iv. Presentation of Tables – Charts – Diagrams
- v. Bibliography
- vi. Drafting the Report.

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4. Anderson, T.W. , „An Introduction to Multivariate Analysis“ , New York: John Wiley & Sons, 1958.
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7. Hyman, Erbert H, et al ., „Interviewing in social Research, University of Chicago Press, 1975.
8. Johnason. Rodney d , and Siskin, Bernard R, „Quantitative Techniques for Business decision“ , New Delhi: Prentice- Hall of India Pvt., New Delhi, Wiley Eastern Limited, 1992.
9. Kothari, C.R. Research Methodology : „, Methods and techniques“ , New Delhi, Wiley Eastern Limited, 1992.

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11. Leonard schatzman, and Anselm L.Strauss, „Field Research“ , New Jersey: Prentice – Hall Inc. 1973.
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13. Moser. C.A, „Survey Methods in Social Investigation“, by C.A and G.Kalton, 2nd ed., London, Heinemann, 1971.
14. Sion, Julian L., and Paul Burstein: „Basic Research Methods in Social Sciences“, 3rd ed., Random House, New York, 1985.
15. Subramaninan, N., “Introduction to Computers” New Delhi: Tara Mc Graw- Hill Publishing co.,Ltd., 1986.
16. Takeuchi, K., Yanai, H. and Mukherjee, B.N., „ The Foundations of Multivariate Analysis „, New Delhi. Wiley Eastern Ltd., 1982.
17. Tendon, B.C „Research Methodology in social sciences“, Allahabad, Chaitanya Publishing House, 1979.
18. Victoria Robinson and Diane Richardson, Introducing Women“s Studies “ Feminist Theory and Practice, Reproductive Health” London Macmillan Press Ltd., 1997.
19. Whitney, F.L. „ The Elements of Research „ , 3rd ed., New York: Prentice – Hall , 1950.
20. Wilkinson, T.S and Bhanarkar, P.L.“Methodology and Techniques of social Research „ , Bombay: Himalaya Publishing House, 1979.
21. Dr. Yasodha Shanmugasundaram, Ed. Women“s Studies: „ Theory and Methods“ , Mother Teresa Women“s University, Kodaikanal, 2001.

PAPER – II: ISSUES IN INDIAN ECONOMY

- 1. To help the students to understand the importance of human development in Indian economy.**
- 2. To help the students to understand the problems of women labourers.**
- 3. To help the students to understand the environmental issues.**
- 4. To impart knowledge on women development programmes.**

Credits: 4

UNIT – I : GLOBALIZATION AND INDIAN ECONOMY

Meaning – concept- Phases- Perspectives of Globalization – Effects of Globalization

WTO (World trade Organization) – Evolution – Objectives – WTO in Agriculture – Industry and service sector

IPR (Intellectual property Rights) – Meaning – Forms – IPR Agreement – IPR and Economic Development.

UNIT – II: HUMAN DEVELOPMENT AND POVERTY

Meaning of Development – Human Development PQLI (Physical quality of Life Index) – Human Development Index – Gender Development Index in India / Tamil Nadu – Measurement of Poverty – Concept of Poverty – Incident of Poverty.

Asset Structure and wealth distribution index consumption Expenditure-

Sen's Capability Approach.

UNIT – III : GENDER ISSUES IN INDIAN ECONOMY

Gender concepts WID (women in Development)_ WAD (Women and Development)

GAD (Gender and Development) Gender in Five Year Plans

Gender in Labour Market – Feminist of Poverty – Government Policies and Programmer for economic empowerment of Women.

UNIT – IV : INFRASTRUCTURE, ENERGY AND ENVIRONMENT:

- a. Infrastructure : Types of Infrastructure – Infrastructure sector policies, infrastructure finance.

- b. Energy : Types of Energy – Conventional, Non- Conventional Energy - Problems of power sector- Interaction between Energy and Environment.
- c. Drinking Water: Issues and challenges in Drinking Water

UNIT – V : ENVIRONMENTAL ISSUES POLICIES

Environment and Economy – Environment Problems and Pollution- Environmental Impact Assessment (EIA) – Environmental regulations and Policies.

REFERENCES:

1. Ashu Pasricha, (2005): WTO, Self –reliance and Globalisation. Deep and Deep Publications, New Delhi.
2. Bagchi, K.K., (2008); Agrarian Crisis, Farmer's Siocodes, and Livelihood Security of Rural Labour in India. Abjject Publication . Delhi
3. Barbaraparker, (2005) Introduction to Globalisation and Business Relationship and Responsibilities, Response Books. A Division of Sage Publications, New Delhi.
4. Chandran R., (2005: International Business, Jaico Publishing House, Mumbai, Falendra K. Sudan, (2005): Globalisation and Liberalization Serials Publication, New Delhi.
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6. Lakshmi Narasaoajh, M., (2006) World Trade Organization and Economic Growth, Discovery Publishing House. New Delhi.
7. Palle Krishna Rae , (2005): WTO Text and Cases, Excel Books, New Delhi.
8. Prasad C.S., (2006): Sixty Years of Indian Agriculture 1947-2007, New Century Publications, New Delhi.
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10. Vibha Mathur, (2005) WTO and Indian Development Agenda for the 21st Century , New Century Publications, New Delhi.
11. Dhulasi Brindha Varadaraj – „Energy Economics“ , Sterling Publishers, New Delhi.
12. Dhulasi Brindha Varaderaj – „Environmental Economics“, sterling Publishers, New Delhi.
13. Human Development Report- UNDP, „National Human Development Reports (India), State (T.N).
14. Dreze Jean and Anartyasan – „India Economic Development and Social Opportunities OUP“, New Delhi, 1998.
15. Dreze Jean and Amartyasan – „India Development and Participation“ – Oxford University Press, New Delhi, 2002.

16. Yasodha Shanmugasundaram- „Theory and Practice of Health Economics in India“, Allied Publishers Limited, Chennai- 600 002.
17. Bhasin Kamala, „Patriarch Kali for women“ , New Delhi, (1991).
18. Caroline O.N. Moser, „Gender, Planning & Development Theory „, Practice & Training London, Routledge (1993).
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I Semester - Core III - (Theory)
PROFESSIONAL SKILLS (Common Paper)

Objectives:

After completing the course, the scholars will be able to

- Develop skills to ICT and apply them in teaching, learning contexts and research.
- Acquire the knowledge of communication skills with special reference to its elements, types, development and styles.
- Understand the terms: Communication technology, Computer Mediated Teaching and develop Multimedia/E-contents in their respective subjects.
- Develop different teaching skills for putting the content across to targeted audience.

Unit I - Computer Application Skills

Fundamentals of Computers and windows, Operating System – **MS – Office** Components; **Word**: Equation editor, Table Manipulation – Formatting Features – organizational Chart. **MS – EXCEL**: Statistical Functions – Number Manipulation – Chart Preparation with various types of graphs. **MS PowerPoint**: PowerPoint presentation with multimedia features. **Internet and its applications**: E-mail and attachments – working with search engines.

Unit II - Communication Skills (English/Tamil/Both)

English: Skills of Communication: Listening, Speaking, reading and Writing – Writing Synopsis, Abstract and proposals. Developing good language abilities – Public speaking – Writing Skills.

Tamil: பயிற்றுவிக்கும் திறன் - பேச்சுத்திறன் - வெளிப்பாட்டுத் திறன் - ஆய்வுத்திட்டம் - ஆய்வுச்சுருக்கம் தயாரித்தல்.

Unit III - Communication technology

Computer Mediated Teaching: Multimedia, E – Content, Satellite Based Communication – EDUSAT and ETV channels. Web: Internet I Education.

Unit IV - Pedagogical Skills

Micro teaching Skills: Skill of Induction, Skill of Stimulus Variation. Skill of Explaining, Skill of Probing Questions, Skill of Blackboard, Writing and Skill of Closure –Integration of Teaching Skills – Evaluation of Teaching Skills – Research Extension and Consultancy.

Unit V - Industrial Technology

Lecture Techniques: Steps, Planning of a lecture, Lecture Notes, Updating, Delivery of Lecture. Teaching – Learning Techniques: Team teaching, Group Discussion. Seminar, Workshops, Symposium and Panel Discussion – Games and Simulations – Web Based Instructions.

References

- Micael D. and William (2000). Integrating Technology into Teaching and Learning: Concepts and Applications, Prentice Hall, New York.
- Information and Communication Technology in Education: A Curriculum for Schools and Programme of Teacher development. Jonathan Anderson
- Pandey S.K.(2005). Teaching communication. Commonwealth publisher, Delhi
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- Kum Babu A. and Dandapani S. (2006), Microteaching, Neelkamal Publications, Hyderabad
- Vanaja M and Rajasekhar S. (2006), Computer Education, Neelkamal Publications, Hyderabad