

M.Phil SOCIOLOGY

No	Paper Code	Course Title	Hours	Credits	Continuous Internal Assessment (CIS)	End Semester Exam (ESE)	Total
Semester I							
1.	MSOT11	Core I (Theory)-Advanced Research Methodology	10	4	40	60	100
2.	MSOT12	Core II Women and Society	10	4	40	60	100
3.	MPST13	Core III (Theory)- Common Paper Professional Skills	10	4	40	60	100
		Total	30	12			300
Semester II							
4.	MSOT21	Core IV (Theory)- Area Paper	10	4	40	60	100
5.	MSOD21	Dissertation + Viva-voce	20	14(12+2)	-	200	200
		Total	30	18			300
Total			60	30			600

Semester I SYLLABUS for M.Phil SOCIOLOGY

MSOT11 ADVANCED RESEARCH METHODOLOGY 10Hours 4Credits

Objectives

1. To investigate human judgment, decision-making, and risk on basic research and in a variety of applied areas including business, healthcare, intelligence analysis, social problems etc.
2. To help the students understand and cope with the complex and often risky decisions of modern life.
3. To analyze the attitudes, preferences, past behaviors and cognitive structures of potential and actual study.
4. The results of research allow the researchers to make fact-based decisions and solutions .

UNIT – I

Decision Research – Decision making perspective, Value of Decision Research, Methods: Self- Report – Case Methods, weighted Addictive Models, Alternative Focused Methods- Attribute Focused Methods – Process Methods.

UNIT – II

Action Research – Definition Epistemological Foundations of Action Research, Credibility in Action Research, Knowledge and Skills in Action Research, Pragmatic Action Research, Participatory Action Research.

UNIT – III

Critical Research – Empirical Procedures in Critical Research – Quantitative Vs Qualitative methods – Contexts of critical empirical research.

UNIT – IV

Phenomenological Research – Consciousness - Act – Perception, Intentional Experience – Inter subjective Validity, Epoche, Phenomenological reduction – Imaginative Variation, Synthesis, Methods of Phenomenological Investigations.

UNIT – V

Social Statistics: Presentation and Analysis of Data, Test of Significance: Chi-Square Test, t-Test, ANOVA-Uses of SPSS.

REFERENCES:

- 1) John S. Carroll and Eric. J. Johnson 1990, Decision Research, London, Sage publications.
- 2) Davydd J. Greenwood and Morten Levin, 1998, Introduction to Action Research, California, Sage Publications.
- 3) Raymond A. Morrow and David D. Brown, 1994, Critical Theory and Methodology, London, Sage Publication.
- 4) Clark Moustakas, 1994, Phenomenological Research Methods, London, Sage Publications.
- 5) Gupta.S.P.,(2004) Statistical Methods,Sultan Chand Publications,New Delhi

Objectives

1. To Sensitize Women towards the current social issues confronting them.
2. To introduce the concept of Women and work, Law related to Women, Status of Women's education ,political status of women etc.
3. To provide an exposure to Women and Society.
4. To take up vital areas of research on women and society.

Unit I : Meaning of Sex and Gender – Concept of Sex and Gender in the Traditional Society. Difference between Sex and Gender -Role of Gender and multi roles of Gender.Gender studies- Meaning- Gender Studies vs Women's Studies.

Unit II :Women and Economy – Women in the Various Professions – Differential Status of men and women in the labour market – the impact of women's employment on family and national economy.

Unit III Women and Education – concept of women's education – Education and development, motivation for education, Disparity in male – female literacy rates, Factors hindering girls' education-Importance of Environmental Education among women.

Unit IV Women and Law- Laws related to Women in India (Hindu, Muslim and Christian Law)

Unit V Women and Politics – political behaviour – political socialization- Political attitudes and political participation of women – political status of women – constraints of women entering into politics – women in electoral politics – women in local government.

Text Book:

Maithreyi Krishna Raj. (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.

References:

Veena Majumdar. (1974). "Report on the Committee on the Status of Women: Towards Equality". Journal of Women Studies.

Core III - (Theory)
PROFESSIONAL SKILLS (Common Paper)

Objectives:

After completing the course, the scholars will be able to

- Develop skills to ICT and apply them in teaching, learning contexts and research.
- Acquire the knowledge of communication skills with special reference to its elements, types, development and styles.
- Understand the terms: Communication technology, Computer Mediated Teaching and develop Multimedia/E-contents in their respective subjects.
- Develop different teaching skills for putting the content across to targeted audience.

Unit I - Computer Application Skills

Fundamentals of Computers and windows, Operating System – MS – Office Components; Word: Equation editor, Table Manipulation – Formatting Features – organizational Chart. MS – EXCEL: Statistical Functions – Number Manipulation – Chart Preparation with various types of graphs. MS PowerPoint: PowerPoint presentation with multimedia features. Internet and its applications: E-mail and attachments – working with search engines.

Unit II - Communication Skills (English/Tamil/Both)

English: Skills of Communication: Listening, Speaking, reading and Writing – Writing Synopsis, Abstract and proposals. Developing good language abilities – Public speaking – Writing Skills.

Tamil: பயிற்றுவிக்கும் திறன் - பேச்சுத்திறன் -
வெளிப்பாட்டுத் திறன் - ஆய்வுத்திட்டம் -
ஆய்வுச்சுருக்கம் தயாரித்தல்.

Unit III - Communication technology

Computer Mediated Teaching: Multimedia, E – Content, Satellite Based Communication – EDUSAT and ETV channels. Web: Internet I Education.

Unit IV - Pedagogical Skills

Micro teaching Skills: Skill of Induction, Skill of Stimulus Variation. Skill of Explaining, Skill of Probing Questions, Skill of Blackboard, Writing and Skill of Closure – Integration of Teaching Skills – Evaluation of Teaching Skills – Research Extension and Consultancy.

Unit V - Industrial Technology

Lecture Techniques: Steps, Planning of a lecture, Lecture Notes, Updating, Delivery of Lecture. Teaching – Learning Techniques: Team teaching, Group Discussion. Seminar, Workshops, Symposium and Panel Discussion – Games and Simulations – Web Based Instructions.

References

- Micael D. and William (2000). Integrating Technology into Teaching and Learning: Concepts and Applications, Prentice Hall, New York.
- Information and Communication Technology in Education: A Curriculum for Schools and Programme of Teacher development. Jonathan Anderson
- Pandey S.K.(2005). Teaching communication. Commonwealth publisher, Delhi
- Sharma. R.A.(2006), Fundamentals of education technology, Surya publication, Meerut
- Kum Babu A. and Dandapani S. (2006), Microteaching, Neelkamal Publications, Hyderabad
- Vanaja M and Rajasekhar S. (2006),

Computer Education, Neelkamal
Publications, Hyderabad

Semester II

MSOD21

AREA PAPER

20Hours 14Credits

Paper IV will be a background paper for the dissertation to be offered by the candidates. The syllabus for the paper will be prepared by the supervisor and got approved by the Chair Person, Board of Studies. The Examination will be conducted by the supervisor and the marks scored by the candidate forwarded to the controller of Examination with details about the title of the paper offered and the maximum for the paper and marks scored by the candidate, One Month before the commencement of the University Examination for the first two papers.

MSOD21

Dissertation and Viva Voce