

## B.Ed SPECIAL EDUCATION - INTELLECTUAL DISABILITY

PROGRAMME EDUCATIONAL OUTCOME (PSO)	
PEO1	acquire knowledge & skills about the nature and educational needs of children with intellectual disability as well as other specific disabilities.
PEO2	expand conceptual understanding of educational provisions and skills to handle children with intellectual disabilities in Special School and children with various disabilities in inclusive settings
PEO3	apply tools and techniques to assess and plan for education of Children with Intellectual Disability in specific and other disability in general and inclusive settings
PEO4	develop lesson plans and teach children with intellectual disability in special school, general school, children with other disability in inclusive schools and promote technology enabled teaching learning process
PEO5	promote to work professionally as special educator/general educator by adopting to all educational settings with lifelong learning adhering to ethical standards of teaching

PROGRAMME OUTCOMES (POs)	
PO 1:	develop competencies and skills to impart education and training effectively to all children including Children with Disabilities in all educational settings ( Special Schools, Inclusive Schools and Open/Home settings)
PO 2:	impart with the core competencies and knowledge about change in the prevailing and emerging Indian society in view of recent trends in education and national development.
PO 3:	build theoretical knowledge, competencies and skills to assess and identify the special needs of children in all educational settings ( Special Schools, Inclusive Schools and Open/Home settings) and develop confidence in them to realize their potential and abilities.
PO 4:	equip with competencies and knowledge related to curriculum planning and be aware of best practices in the field of pedagogical interventions and adaptations for children with disabilities in all educational settings

<b>PO 5:</b>	exert cross disability approach to meet the needs of children with disability other than intellectual disability in inclusive set up with enhancement of professional capacities in yoga , dance, drama and gender studies
<b>PO 6:</b>	widen their perspective to incorporate ICT skills in teaching learning process of educating Children with Disabilities in all educational settings embedded with Universal Design for Learning.
<b>PO 7:</b>	broaden the knowledge and competency to clear competitive examinations like, TRB, TET,CTET etc.

<b>PROGRAMME SPECIFIC OUTCOMES</b>	
<b>PSO1</b>	Acquire knowledge and understanding about contemporary Indian education with reference to special education, learning, teaching and assessment of learners
<b>PSO2</b>	Identify, assess, plan, implement and evaluate the needs of Children with Intellectual Disability in all educational settings ( special, inclusive and home settings)
<b>PSO3</b>	Analyze, understand and develop curriculum with appropriate instructional materials for Children with Intellectual disability and adapt curriculum in inclusive schools based on UDL principles with ICT application
<b>PSO4</b>	Attain knowledge and understanding about disabilities other than Intellectual Disability and enhance professional competency through yoga, performing and visual arts
<b>PSO5</b>	Comprehend and develop core competencies and skills in teaching of pedagogical subjects in general education
<b>PSO6</b>	Obtain knowledge to develop prerequisite skills of Children with Intellectual Disability for successful inclusion in education, employment and society

**PSO7**

Analyze, interpret, understand and apply the complex interrelationships between theoretical knowledge and practical aspects through field placement and internship in Special School - Intellectual Disability & other than Intellectual Disability, Inclusive School and Home/Open Schooling