

**Mother Teresa Women's University,
Kodaikanal
Value Education
Syllabus**

Course Title & Code	VALUE EDUCATION - U21VAE21		
Semester	Semester-II	Credits:3	Hours/weeks: 3
Cognitive Level	K1: Recall K2: Understand K3: Apply		
Learning Objective	<p>At the end of the course the student will be able to</p> <ul style="list-style-type: none"> • acquire the knowledge of nature, concepts of Values • explain the aims and objectives of value education. • develop skill to integrate value education in the present curriculum. • understand the various sources of Values. • describe the role of various agencies in fostering values. • discuss the need for Value Education at the tertiary Level. 		
Course Outcomes	Upon completion of this course, the students will be able to		
	CO	Course Outcomes	Knowledge Level
	CO1	gain knowledge on nature and classification of values	K1, K2
	CO2	understand the sources of values and values of society and culture-Religion	K1, K2, K3
	CO3	acquire knowledge on individual and collective values	K1, K2, K3
	CO4	attain knowledge on need for value Education	K1, K2, K3
	CO5	understand the importance of role of Parents-Role of Teachers	K1, K2, K3

UNIT I: NATURE AND CONCEPT OF VALUES

Values: Meaning and Definitions- Nature and Concept of Values-Classification of Values- Instrumental Values: Personal values, Social values, Family values, Cultural values, Democratic values, Aesthetic Values, institutional values, spiritual values and Spirituality

Spiritual Self-sufficiency- Terminal values: Happiness, Self-Contentment, Self-Actualisation, Peace, Wisdom.

UNIT II: SOURCES OF VALUES

Sources of Values: Socio-Cultural Tradition: Demographic values, Values of Society and Culture-Religion: Hinduism, Christianity, Muslim and Jainism and Constitutional Values: Preamble of Indian Constitution, Democratic values, Secularism, Unity in Diversity-Universal Values: International Understanding, Universal Brotherhood, Eternal Bliss, Truth and Peace.

UNIT III: INDIVIDUAL AND COLLECTIVE VALUES

Individual Values: Self-respect, Self-motivation, Self Confidence, Self-Motivation, Honesty, Integrity, regularity, punctuality and Truthfulness- Psychological Values: Understanding Self: Innate Self and Acquired Self and Powers of Self, Purity in thoughts/words/deeds, Self-esteem, self-Recognition, Emotional Intelligence, Cognitive Ability- Collective values: Societal Values, Social Responsibilities of Individuals- -Healthy Responsibilities-Corporate Social Responsibility-Environmental Values- Eradication of Child Labour and bonded Labour and Child Marriage.

UNIT III: VALUE EDUCATION

Aims and Objectives of Value Education- Comments of the Various Committees on Value Education- Need for Value Education at the Tertiary Level (HEI): Anti ragging, Anti-drug, Harassment and Violence against Women -Value Education in 21st Century: Humanistic values for the 21st century, secular, democratic, and pluralistic, familial and global.

UNIT V: ROLE OF VARIOUS AGENCIES IN FOSTERING VALUES

Role of Parents-Role of Teachers: Personal Values and Code of Conduct for teachers- Role of Society- Role of Peer Group- Role of Religion- Role of Mass Media- Role of Voluntary Organizations- Role of Government.

PRACTICUM:

- Values through Dramatization,
- Practicing democratic and secular values through skit and dramas.

Text Book:

- Dr. Kiruba Charles., & V.Arul Selvi Value Education, Neel Kamal Publications PVT. LTD. Educational Publishers, New Delhi, 2012.

Reference:

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- Atkin, J., Values and Beliefs about Learning to Principles and Practice, Seminar Series no. 54. Incorporated Association of Registered Teachers of Victoria, Melbourne, 1996.
- Bhardwaj, I., Value-oriented Education, Journal of Value Education, Volume 5, Page 9-24, 2005.
- Prof.S.P.Rubela & Prof.Raj Kumar Nayak, Value Education and Human Rights Education, Neel Kamal Publications PVT. LTD, New Delhi, 2011.
- Dr. Sarojini - Biographical Values, Arasi Publishing House, Dindigul
- Ananda Valli Mahadevan and Rs. Jaya Kothaipillai (Editors) - Feminism, Mother Teresa Women's University, Kodaikanal, 2004.
- Ramathal,K.M. and Others, Protection of Women from Domestic Violence Act, 2005.
- Elamadhi Jannakiraman.K, and Others, Tamil and World Unity, Subramania Bharathiar Tamil Field, University of New Delhi, Pondicherry,2006.
- Eraianbu. Et. Al - Seventh Knowledge (Part 2), Thirst Publication, Chennai, 2002.
- Sinivasan.N.A.,Microeconomics(Part 2), Meenakshi Publishing, Madurai, 1998
- Saroja Pandian, Non-violent Resources and Ways of Violence in the Fourteenth Century, Pandian Publishing, Madurai, 2002.
- Paul's Firsts, Spirituality - Falsehood and Truth, Published by St. Mary's Church, Dindigul, 2001.
- Prema.R - Feminism, Tamil Bookshop, Chennai, 2005.
- Philipsudagar.C.S.,Religion-Literature - Manudam, Tamilkanal Publication, Dindigul, 2003.
- Vedathiri Maharishi, Psychological Art, Vedathiri Publishing, Erode, 1994.
- Shiv Kera (A. Gopal in Tamil) - You Can Win, Macmillan India Ltd., Chennai, 2002.
- ShanthiGhose– The Feeding and Care of Infants and Young Children, UNICEF, SEAR, Delhi, 1976.
- Adishesiah,M.S., Report of the National Review Committee on Higher Secondary Education with Special Reference to Vocationalisation. Govt. of India, New Delhi, 1978.